

## J G

# FIRST YEAR CHARTS FOR JAZZ ENSEMBLE



### INSTRUMENTATION

Conductor C Flute (Optional) 1st Ek Alto Saxophone 2nd Ek Alto Saxophone 1st Bk Tenor Saxophone 2nd Bk Tenor Saxophone (Optional) Ek Baritone Saxophone (Optional) 1st Bk Trumpet/2nd Bk Clarinet 2nd Bk Trumpet/2nd Bk Clarinet 3rd Bk Trumpet (Optional) 1st Trombone 2nd Trombone (Optional) 3rd Trombone (Optional) Tuba (Optional) Guitar Chords Guitar (Optional) Piano Bass Drums

#### **Optional Alternate Parts**

Horn in F (Doubles 1st Trombone) Baritone T.C. (Doubles 1st Trombone) C Instruments Solo Page BJ Instruments Solo Page EJ Instruments Solo Page Bass Clef Instruments

## NOTES TO THE CONDUCTOR

Count Basie is remembered as the ultimate swing master for big jazz bands, and certainly his composition ONE O'CLOCK JUMP is the ultimate jazz chart written for big bands in the swing style. It is the standard for all swing charts and was performed by other famous big bands during the hey-day of these organizations...surely a "tip-of-the-hat" to the master.

This arrangement was written for young performers with restricted ranges and rhythm patterns. Be sure that the eighth notes are played with a swing feel (like quarter-eighth triplets) and this will help keep the style which characterized the wonderful Count Basie Big Band.

The Piano and Drum performers may need some help in reading their parts. The Piano part has suggested chord voicings for comping. As you know, there are many voicings for each chord which can be used. Have the student experiment with the variations of the voicings and play comping rhythm patterns which are comfortable. The Drum part is a basic "road map" that will enable the player to execute the part. Help the student keep the swing feel and style. The part shows "rim clicks" (left hand on the middle of the snare drum holding stick over the rim) and indicates not to use backbeats, a feature of later years but not with swing drumming. Add the Bass and Guitar, and practice keeping the rhythm unit in a tight groove.

The "open for solos" section at rehearsal number 40 has written background figures in the Brass and Sax parts. I suggest that you start this section with a piano solo (with just Bass, Guitar and Drums playing) and then solos from soloists, alternating Brass and Sax players for variety. Play the Sax background for Brass soloists and the Brass background for Sax soloists. By not using horn backgrounds for rhythm section soloists, a nice variety of sounds can be utilized. An improv sheet of solos (for C, B, E and Bass Clef instruments) has been included to help those students who are just beginning to improvise get started. The full band comes back in at letter 52, leading to the D.S. and the Coda.

You may wish to play Count Basie Big Band records for your band, and in particular the rhythm section, to help teach the Basie swing style which is so vital to the performance of this piece.

CONDUCTOR SCORE JE9712C

# **ONE O'CLOCK JUMP**







CONDUCTOR - 3



Conductor - 4







Conductor - 7



CONDUCTOR - 8



#### CONDUCTOR - 9



